

Nampa School District #131

Canyon County
 619 S Canyon St, Nampa, ID 83686
 Phone: (208) 468-4600 Fax: (208) 468-4638
 Gary K. Larsen, Superintendent

District Characteristics 2003-04

Fall Enrollment	13,437	Special Education:	
Average Daily Attendance.....	12,241	Special Education Students.....	1,507
State Ranking Per ADA.....	3	Gifted and Talented Students.....	348
Number of Schools (sites):		Number of LEP Students**.....	2,310
Elementary.....	12	National School Lunch Program:	
Secondary.....	8	Average Daily Participation.....	7,173
Number of Accredited Schools:		Free and Reduced Meals.....	5,788
Approved.....	18	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.45
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	6,430
High School Diplomas Regular.....	561	Contracted Operation	
Other Completions*	5	* Certificates of Completion issued by the district	
Graduation Completion Rate...	74%	** Limited English Proficient (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

2003-04 Goals

Progress

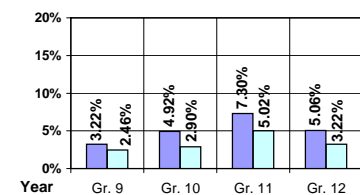
No Data Submitted

Student Profiles

Ethnicity

Race	Male	Female	Total
White	37.50%	35.23%	72.73%
Black	0.36%	0.36%	0.72%
Hispanic	12.71%	12.09%	24.80%
Nat. Amer.	0.25%	0.23%	0.48%
Asian	0.68%	0.59%	1.27%
Total	51.50%	48.50%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	32	42	56	37
03-04	24	30	41	27

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$9,385,682	15.18%	\$17,216,536	14.13%
Other Sources	2,561,935	4.14%	44,687,595	36.68%
State	49,891,155	80.67%	51,168,524	42.00%
Federal	3,420	0.01%	8,759,977	7.19%
Total	\$61,842,192	100.00%	\$121,832,632	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$2,150,380
Lottery Revenues.....	\$427,989
Technology Grant.....	\$307,171

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$40,062,676	65.80%		
M & O Support Services	18,720,423	30.74%		
M & O Other	2,106,470	3.46%		
Total M & O	\$60,889,569	100.00%	\$4,974	100
Total All Funds	\$87,284,904	100.00%	\$7,130	84

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$2,139,522,063	\$174,783	93
Total General M & O Levies	0.002869009		66
Total District Levies	0.007185049		27

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	407.90	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	298.50	17	Highest Salary on Schedule	\$48,642
Administrators	48.20	254	Average Elementary Teacher's Salary	\$36,057 96
Other Certified Staff	61.70	198	Average Secondary Teacher's Salary	\$38,759 81
Total Certified Staff	768.10	16	Superintendent's Salary	\$124,500 2
Total Non-Certified Staff	353.50	35		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did NAMPA SCHOOL DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that NAMPA SCHOOL DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.91%	District 74.57%	District 98.36%	District 67.57%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 73.66%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report